

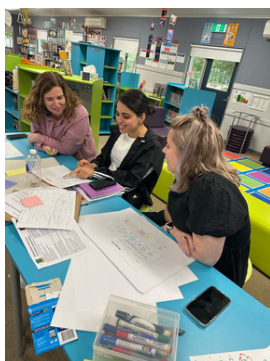


PRINCIPAL'S MESSAGE

Welcome back to Term 2, I hope you have all enjoyed a restful break and are ready for a busy term.

Aboriginal Professional Learning

Last Monday on our School Development Day all staff at Chipping Norton and all public schools across NSW engaged in a day of rich professional learning dedicated to Aboriginal Education. Our focus was improving student outcomes, truth telling and ensuring we build a better understanding of Aboriginal language and culture. This great learning will continue across the school and will filter to the students.



Anzac Day Service

Thank you Mrs Moloney and our two School Captains, Faith and Boston for a beautiful Anzac Day service on Friday. It was a time to reflect and thank our past and present servicemen and women for their sacrifice. Our students were beautifully behaved and respectful throughout the service. Thank you to the many families that sent in flowers or attended.

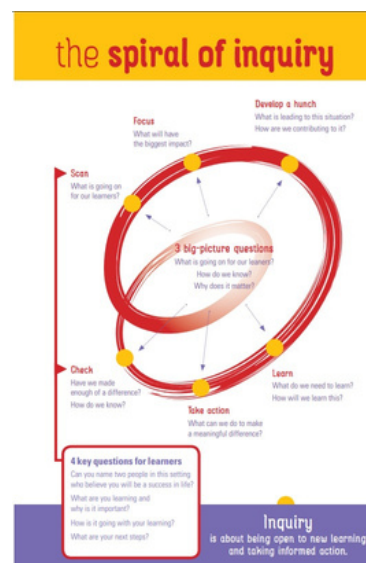


Homework

We have had some parents ask about homework and the way it is set up this year. Last year the P&C paid for the Matific subscription of close to \$5500 and we had a return rate of 40%. We had many complaints about the platform and the technical glitches that occurred so from feedback we decided to not use the program this year. We have tried to keep away from worksheets and use hands on games to make the learning meaningful, fun and to engage all families. Some families are indicating they would like to go back to worksheets, even though Maths in the new syllabus is not a list of sums on a sheet it is very different. We have taken on the feedback and we will be revising some of our homework but we also would like to invite all parents to a forum on homework in Week 5 of this term to discuss further. More details to come.

Spirals of Inquiry

Each Wednesday throughout Term 2 and 3, all classroom teachers will be engaged in Spirals of Inquiry with their stage team based on Reading. Spirals of Inquiry is a method of action research where staff scan, form a hunch, focus, engage in professional learning, create an action plan, implement new learning and review its impact. As a school we have been engaging in Spirals of Inquiry for 6 years allowing teachers to collaborate, trial new learning and reflect on its effectiveness. We are known across the state for our work in this space and regularly have teachers from other schools visiting to watch us in action. K-2 teachers will be off class each Wednesday from 9-11 returning to class after the lunch break and 3-6 teachers will be off class from 12-3. The same casual teacher will be on the class each week completing a subject focus from the teacher's program.



External Validation

Every 5 years all public schools across NSW participated in the External Validation process. The process provides an opportunity for schools to discuss their judgements about their practice – and the evidence that underpins them – with a panel of peers. It is an extremely huge job, a rewarding one but involves lots of collecting of evidence, annotating evidence, analysing evidence to make an informed judgement about how our school is going. I participated in EV in my first year at Chipping Norton in 2017 and it has been wonderful to see the vast improvements, shifts in practice and data collected over the past 5 years. The improvement has been immense. We submit our application this Tuesday and then on May 16 we meet with an external board to discuss, answer questions and validate our judgements. I will share the final report with the community after this date. I want to sincerely thank all the staff who have been crucial to the process, but also particularly the EV TEAM (Mrs Diaz, Ms Brendish, Miss Faros, Miss Vas, Mrs Movrin, Mrs Binaggia, Miss Passalis and Mrs Dore). We are very proud of what we will submit on Tuesday!



Attendance

We will continue our relentless focus on ATTENDANCE this term. Every student should be at school every day, unless they are sick. We have turned off the Sentral SMS system now and ask that you use the SENTRAL PARENT PORTAL to respond to why your child is absent from school. Please provide us with a reason, otherwise absences are unjustified and will be investigated by the Department of Education. Our current attendance rate is 86.4% compared with the state average of 84.2%. At present 42.8% of students are attending 90% or more of the time compared with the state average of 42.4%. We would like to see more students at school more regularly.

Selective High Tests

I want to sincerely wish the Year 6 students sitting for the SELECTIVE HIGH TESTS this Thursday all the very best.

Staffing

I would like to welcome Mrs Sanja Despotov to our school. Mrs Despotov replaces Mr Aaron Mifsud who is now permanent at Broken Hill HS. Sanja will begin with us in Week 3 this term in the library role replacing Mrs Washington. Our third permanent SLSO for Mirrung will begin in Week 4, welcome Mrs Skye Blakeney. Thank you to Mrs Anna B who is relieving in Mirrung for Skye. Mr Chris Lauchlan is also relieving in an SLSO role for Mrs Taylor who is currently on sick leave.

Have a fabulous fortnight,
Shelley Diamond



Messages From The Assistant Principals

Eight ways to help your child with talking and listening skills

Communicating effectively is a skill we all need to develop.

Being able to take in information, respond to instructions and share ideas, thoughts and opinions are all vital skills your child will need. Thankfully it's an area where teachers are experts, but there are ways you can help your child develop these skills and reinforce talking and listening at home.

Talking and listening tips

1. Avoid interrupting your child when they're talking and listen carefully to what they have to say.
2. Use everyday opportunities to talk with and listen to your child as they share things that are of interest or importance to them.
3. Show your child you are interested in what they are saying when they are speaking by giving nods, smiles, sounds, supportive words and gestures. The positive feedback helps reinforce to them that what they say is important and worthwhile.
4. If your child has trouble remembering things said to them, it's a good idea to encourage them to repeat in their mind what has been said, then retell it in their own words. Making notes can help if they have to do a task.
5. If you are planning something such as a party or an outing, try having a brainstorming session with your child. You can do this just by listening and sharing ideas or by writing them down together.
6. Discuss common dates on a family calendar, such as public holidays, and have your child mark in important events.
7. From the calendar, talk about days, months and years in relation to events such as birthdays and other special occasions.
8. When walking or travelling together, talk about street names and the meaning of signs, etc. You could discuss anything known about names and signs encountered (eg give an explanation about how street names may have come about).





Resilience

Resilience is shown when young people are able to stop themselves from getting extremely angry, down, or worried when faced with challenging events and difficult situations and people. Resilience means being able to control your behaviour when you are very upset, without fighting or withdrawing for too long. It also means being able to calm down after having been upset and bouncing back to work and be with other people.

Practical Things You Can Do to Help Your Child Become Resilient (calm down when extremely upset):

- Accept that it is normal and healthy for your child to experience negative emotions. (It is good to show and talk about different negative feelings you have, as long as they are not too extreme.)
- Provide your child with words to describe his/her own feelings (e.g., “You are feeling angry.” [“You are feeling worried.” or “You are feeling sad.”]) as well as your own feelings (e.g., “I am angry you broke that ”).
- Teach your child to say to themselves “calm down” and to take three big breaths before doing something he/ she finds frightening or when he/she is very angry or sad.
- Model for your child the kinds of positive self-talk he/ she can use when he/she is experiencing a bad situation to help brighten his/her mood (e.g., “This isn’t so bad, it won’t last forever.”).
- Discuss with your child the importance of finding a grown up to talk to when he/she has very bad feelings. This could be a parent, a teacher, or a family member.
- Explain to your child that when he/she gets very upset, he/she should find something fun to do to help him/her calm down.

The Inside Scoop - School Leader's Report

Hello and welcome to Term 2!

This is Faith and Boston, and we are your school captains. We are glad to be back and learning again, and we hope you are too!

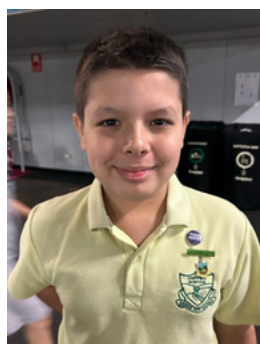
Last Tuesday, Australia celebrated ANZAC Day. Unfortunately, our school couldn't commemorate this day because of the public holiday taking place. However, our school held an ANZAC day assembly to honour the soldiers who fought for us. Here are some of the flowers and wreaths laid for our soldier.

Whilst enjoying our holidays gaming, sleeping in and spending time with family, Mr Bao worked hard on decorating our school. One of the things he rejuvenated was our wonderful garden next to the Boronia (flagpole) exit. It is as good as new!

Another place that ALL students begged to have changed was the one and only girls toilets. Last term, the boys toilet walls were painted and it was like taking a diamond out of the rough and making it sparkle! When we came back from the holidays on Wednesday, the girls found a pleasant surprise in their bathroom: all of the doors were painted with in vibrant colours just like a rainbow!

It's amazing how Mr Bao magically fixed a boring bathroom, and turned it into a spectacular 'boutique' in under 2 weeks!

Written by your super supportive school captains - Boston and Faith



Classroom Spotlight - 5/6 Denmark

We can't believe we have been teaching and supporting the students of 5/6 Denmark for an entire term already. Time really does fly when you're having fun!

5/6 Denmark is made up of a truly wonderful bunch of kids, who each bring their own uniqueness to the mix. Over the term, we have been proud to watch the children come together as a little family, accepting each other's differences and embracing similarities. We are also proud of the learning community that exists within our classroom walls.

Every student is embracing the idea of challenge, persistence and collaboration. Our team spirit pushes each and every one of us to persevere and draw on each other's strengths to overcome any challenge placed in front of us. This hasn't been easy for many of us and we sometimes forget that learning is hard work, particularly the thinking part!!

But overcoming challenges makes us stronger. When facing a problem early on, we wonder how on Earth we will get through it? but after succeeding, we gain strength and confidence to overcome anything... and for this, we are very proud of the students in 5/6 Denmark!

Here are a few of our favourite pictures over the term,
Mrs Diaz and Mrs Diaz (proud teachers of 5/6 Denmark)



P & C News

Hello CNPS families!

Term 2 is here and we are very excited for all the fun things P&C will be up to this term!

Next week on Wednesday 10th of May, we will be running the annual Mother's Day stall!

Gifts range from \$2-\$10 and we ask that student bring a bag from home to take their gifts home in!

We also have something very special happening this month , so without giving away too much we'd like to ask you to "save the date" for Saturday 27th of May! Some of you might be able to guess what we have planned but a little clue for all is, there will be popcorn!!!

Our first meeting for this term will be held in week 4 on Wednesday 17th of May! We hope to see you there! All are welcome!

Kallyn

Upcoming dates

May 2 - CHIPPO CHAMPS

MAY 4 - SELECTIVE HIGH TESTS

MAY 4 9.15-11am - 50 Days of Kindergarten celebrations

May 9 2pm - WHOLE SCHOOL ASSEMBLY

May 10 - Mother's Day Stall

May 11 - Mother's Day Breakfast

May 12 - WINTER PSSA begins

May 16 - CHIPPO CHAMPS

May 17 - 5/6 Japan to Sydney Opera House



OCTAVE8
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COME & JOIN US IN TERM 2 !

Illustration of three children playing musical instruments: a girl on a keyboard, a boy on a guitar, and a girl on a ukulele.



Chipping Norton

